



Instructional Technology Perceptions on Innovative Uses of Technology and Impact on Learning

Frankie Jackson met with Becky Cook on **November 7, 2017** to hear her perceptions about the 2014 Bond Technology program regarding innovative uses of technology and the impact of technology on learning. The following are some highlights of her perceptions.

- We have implemented a unified classroom with blended learning where all of the components work together to bring innovation in the total classroom. The following are a few highlights. Classrooms are now:

- Highly resilient, with high-availability network infrastructure
- Sustained, high-speed, secured wireless access
- Flexible work spaces that are highly configurable
- Light spaces that are airy and open and creative
- Enhanced audio sound system
- Classroom management with enhanced audio systems including audio pods
- Teacher laptop/tablet that is untethered to the desk so the teacher can walk around
- Interactive white board, the Promethean, that is highly interactive with high resolution and conducive to collaboration
- Hovercam with webcam, camera so instruction can be recorded and students can record themselves
- Google classroom to reach students at home or outside of the walls of the classroom



Becky Cook, Director of Instructional Technology

- Teacher training labs are setup to model the exact unified classroom technology so teachers can train and learn. Greater access to online resources, digital linking, classflow, critical thinking and questioning. Curriculum writers are writing technology into the scope and sequence so the learning cycle is complete.