

May 14, 2018

Thursday, May 10, 2018 3:11 PM



Meeting Objective: *Work with a group of Education Technology Leaders to Develop Leadership Skills and Learn About and Study for the CETL Program*

Meeting Participants

Michelle Campos, Demetria Hargrove, David Deitsch, Elizabeth Montes, Doug Baker, Eric Pina, Anthony Melton, and Frankie Jackson

AGENDA

1. Discuss last week's leadership challenges.
 - a. FJ - Coming back from vacation and balancing being behind with keeping the organization going was a challenge.
 - b. DH - Managing time helping another tech do his work while also completing my own
 - c. DD - Reassessing a situation and exploring other options when there was trouble with getting the primary plan completed.
 - d. MC – Trying to get things moving with vendors that have other priorities.

2. Status of toast master's chapter organization? Here is the [link](#) to get started
 - Michelle and Elizabeth may have a status

To start a new club, follow these five steps:

1. Find at least **20 people** over the age of 18 who want to join.
2. Designate and secure a **meeting location**.
3. Fill out and submit the requisite **new club forms** to World Headquarters.
4. Fill out the Start a Club form and request more information.
5. Download a copy of How to Build a Toastmasters Club, a step-by step guide to growing a successful club.

Applicable Fees:

- **\$125:** One-time chartering fee
- **\$20:** New-member fee per person
- **\$45:** Six months' membership dues per person (\$33.75 for clubs not in a district)
- **Additional dues:** Clubs may also charge supplementary club dues to cover expenses.

3. Leadership Topic: Dancing Through Life (Demetria)
4. Review a topic from John Maxwell's 360 Leadership Book.
 - a. Challenge #4 The Ego Challenge: You're Often Hidden in the Middle (I'm thinking Dava has this ready to discuss)
5. Review a topic from the Certified Education Technology Leadership (CETL) Program
 - a. CETL 5A-C Building and Supporting Cross Functional Teams

Next week - Goal Setting